



ASSOCIATE DEGREE NURSING PROGRAM

RNSG 1343

COMPLEX CONCEPTS OF ADULT HEALTH

Spring 2022

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RNSG 1343

**Brazosport College
Division of Health Professions
Associate Degree Nursing Syllabus
RNSG 1343, Fall 2021**

Instructor Information

Instructor: Dr. Lea Ann Quave, DNP, MSN-Ed, RN

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Office hours: See daily schedule. Mon, Wed 1230-1600; Tues 9-12, 12:30-4. Other times may be available upon request. Please use Brazosport College email for correspondence 0800-1700 Mon. – Thurs.; Fri. 0830-1000. Email messages received after 1700 Mon. - Thurs. may not be returned until 0800 the following day. Email messages received after 1000 Fri. and through the weekend may not be returned until Monday during posted office hours.

Course Information

Course name: Complex Concepts of Adult Health

Course number: RNSG 1343

Classroom: HS 103 (Sadler Building)

Class day(s) & time: Monday & Wednesday 0900-1200

Catalogue Course Description

CIP 5138010014

Integration of previous content related to common adult health needs associated with each body system, continuing development of professional nursing student as provider of patient-centered care, member of health care team, patient safety advocate, and member of a profession. Course focus is adult patients and families with complex medical-surgical health care needs in structured healthcare settings. Emphasis on knowledge, judgment, skill, and professional values within legal/ ethical framework.

Credit Hours: 3 (3 lecture, 1 lab)

Prerequisites

The ADN program organization and course sequencing utilizes a block curriculum. Nursing curriculum follows Texas Board of Nursing published curriculum. Prerequisite courses provide a foundation for nursing courses. The nursing curriculum progresses from simple to complex.

Required skill level: College-level reading, writing and math.

Textbook and Course Material Information (All Resources Are Required)

Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems 11th Edition
Mariann M. Harding, PhD, RN, FAADN, CNE, Jeffrey Kwong, DNP, MPH, RN, ANP-BC, FAAN,
FAANP, Dottie Roberts, RN, MSN, MACI, CMSRN, OCNS-C, CNE, Debra Hagler, PhD, RN, ACNS-
BC, CNE, CHSE, ANEF, FAAN and Courtney Reinisch, RN, DNP, FNP-BC

Book-Organized: Lewis Medical-Surgical Nursing - Sherpath for Medical-Surgical Nursing, 11th Edition

ISBN: 9780323756846

Nurse Think Bundle for Students by: Tim Bristol, PhD, RN, CNE, ANEF, FAAN/Karen J. Sherrill
MSN, RN, CNE, ANEF, FAADN

The NoteBook 3rd Edition – ISBN: 978-0-9987347-6-7

NCLEX-RN Conceptual Review Guide – ISBN: 978-0-9987347-4-3 **OR** eBook ISBN: 978-0-9987347-5-0

Conceptual Clinical Cases Paperback – ISBP: 978-0998734774

“Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.”

Changes to the syllabus may be made at any time at the discretion of the faculty. Student will be notified of the change. Student acknowledgement of the change(s) will be obtained in written form and retained in student permanent file.

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES

Course specific competencies and learning outcomes flow from Program Outcomes. Program outcomes are the Differentiated Essential Competencies (DECs), defined and published by the Texas Board of Nursing. (DEC) are defined in four categories; 1) Member of the Profession, 2) Provider of Patient-Centered Care, 3) Patient Safety Advocate, and 4) Member of the Health Care Team. Integral to program and course outcomes are the QSEN Competencies. The QSEN competencies are integrated with DEC competencies throughout the nursing curriculum; progressing from simple to complex.

II. (DEC) Provider of Patient-Centered Care:
(QSEN) Patient Centered Care and Evidence Based Practice

<p>A. Use clinical reasoning and knowledge based on the diploma or associate degree nursing program of study and evidence-based practice outcomes as a basis for decision-making in nursing practice.</p> <p>A. 1. a. A systematic problem-solving process in the care of patients and their families based on selected liberal arts and sciences, and evidence-based practice outcomes.</p> <p>A. 2. a. Priority setting based on patient health status and individual characteristics.</p>
<p>B. Determine the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the diploma or associate degree nursing program of study.</p> <p>B. 6. Characteristics, concepts, and processes related to disease transmission, risk factors, preventive health practices, and their implications for selected populations and community resources.</p> <p>B.7. Disease processes, pharmacotherapeutics, and other therapies and treatments</p>
<p>C. Analyze assessment data to identify problems, formulate goals/ outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.</p> <p>C. 3. Principles of disease prevention, health promotion, education, and rehabilitation for patients.</p> <p>C. 7. Strategies for collaborative discharge planning</p>
<p>E. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.</p> <p>E.1.a. Health practices and behaviors and early manifestations of disease in patients and their families related to their developmental level, gender, culture, belief system, and the environment.</p> <p>E. 1.b. Healthy lifestyles and early manifestations of disease in patients and their families.</p> <p>E. 4. b. Approaches to comprehensive health care, including health promotion and preventive practices for patients and their families.</p> <p>E. 6.a. Principles and rationale underlying the use, administration, and interaction of pharmacotherapeutic and psycho-pharmacotherapeutic agents using evidence-based outcomes which impact patients' responses.</p> <p>E.12. Nursing interventions to implement plan of care, reduce risks, and promote health for patients and their families.</p>
<p>F. Evaluate and report patient outcomes and patient responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.</p> <p>F. 1.a (CI). .Report changes in assessment data.</p> <p>F. 2. Factors indicating changes that have potential for life-threatening consequences based on knowledge including physiology, pathophysiology, and pharmacology</p>

STUDENT RIGHTS AND RESPONSIBILITIES

1. Education is a cooperative effort between the expertise of the Faculty and willingness of the student to learn.
2. The Nursing Faculty believes that you, the student, have certain rights when you enroll in the Nursing Program as well as responsibilities.

You have a right to:

1. Accurate, organized, relevant, cohesive and quality nursing education and materials.
2. Faculty who are knowledgeable, clinically experienced, up-to-date, and able to communicate information effectively.
3. Quality classroom instruction that is punctual, clearly communicated, stimulating, and presented in a positive learning environment that is free of bias and/or hazards.
4. Quality clinical instruction that is safe, provides a variety of experiences, and guides you toward effective nursing practice.
5. Fair, impartial, and prompt evaluation of your performance, both theory and clinical.
6. Support services to facilitate your participation in the learning process.
7. Regular availability of your Faculty (scheduled office hours) for advice and assistance with academic or clinical matters.

You have a responsibility to:

1. Be in charge of your own learning (which includes adherence to the Brazosport College Associate Degree Nursing Program attendance policies). Commit yourself to learning nursing theory and practice through whatever means necessary for you. Be aware of your strengths as a learner and learn to live with or overcome your weaknesses. Be an active participant in all learning experiences.
2. Learn from the expertise and knowledge of the Faculty. Be prepared for all classes and clinical experiences, submit all assignments as scheduled.
3. Attend class promptly and regularly. Be attentive to classroom activities, avoid talking out of turn, conversing with friends, or sleeping during a classroom presentation.
4. Follow accepted standards of behavior for nurses as well as Brazosport College codes and standards for behavior on and off the campus. Be prompt and reliable for all assignments and activities.
5. Allow sufficient time for the faculty to grade assignments with fairness and thoughtfulness. Make appointments with Faculty to discuss grades, issues and concerns.

LEARNING STRATEGIES

Learning strategies used in the course may include lecture, unfolding case studies, demonstrations, simulation, large and small group work and discussion, guest presentations, web-based activities, exams, quizzes, models, and computer software programs to enhance student learning. Other strategies may be used.

EMAIL

Students are expected to USE and check their Brazosport College email address at least twice daily. Your Brazosport College email is the official form of communication. Other email address formats are unacceptable and unreliable. Important information will be conveyed to students via email. Students are responsible for contacting Information Technology at (979) 230-3266 and reporting problems with email or college issued computers. Problems with email do not excuse any student from information conveyed via college email.

COURSE REQUIREMENTS, EVALUATION METHODS, AND GRADING CRITERIA

COURSE REQUIREMENTS

Preparation for Class, Assignments, and D2L

1. Students are expected to complete all assignments prior to class and be prepared to participate in classroom discussion.
2. **The American Psychiatric Association (APA) Publication Manual is the selected style manual for nursing programs. All required written work must be formatted in APA style, typed and error free.**
BRAZOSPORT COLLEGE has a writing center to assist students as needed with written assignments.
3. All assignments are due on the date and time designated by faculty. Assignments are considered late if not submitted by the specified time and due date. **This includes Sherpath assignments.** Assignments include complete instructions, evaluation criteria, and due date with time.
4. Desire to Learn (D2L) is the course platform for course resources.
IF assignments are scheduled for submission via D2L, the course schedule will specifically indicate D2L submission.
5. The Desire to Learn time clock is the official clock used for due date and time stamp.
6. Students must have access to a home computer with reliable internet access. Students must purchase a 1080p webcam (webcams that are part of a laptop are acceptable as long as they are 1080p).
7. ZOOM may be used to conduct synchronous and/or asynchronous online class meetings. Students should have access to and be knowledgeable on use of ZOOM.

Academic Honesty Policy

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide and the ADN Student Handbook for more information. The BC Student Guide is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication and may result in failure in this course and program dismissal. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Attendance

Regular attendance in class is mandatory; **this includes in-person and online synchronous activities.** Excessive absenteeism will result in course failure and program dismissal. The term “class” includes face-to-face in person meetings and required scheduled online meetings.

1. Students are expected to attend all classes and required events. Participation is integral to learning. Students must use discretion in missing class.
2. Students are required to notify instructor regarding class absence ahead of time.
3. Faculty may prohibit students from entering class once the class has started until the next break.
4. Attendance (whether in-person or online) will be taken. Faculty may impose point deductions from final grades for tardy occurrences or other classroom specific guidelines, as detailed in course syllabi.

5. There is no leave of absence in nursing or any health professions program. Students must be conservative in use of absences/tardiness.
6. During inclement weather or other emergency, the student must make decision regarding safe travel. If Brazosport College's President closes campus, nursing classes will not meet. The BC college home page is the source for campus closing information. If college is open and student does not attend class, the student is absent.
7. Students must not bring infants or children to class or other program events, such as conferences, seminars or workshops.
8. Students retain sole responsibility for all class content information regarding material or activities during an absence.
9. Students will be counseled and if warranted will be placed on probation with consequences listed for the next occurrence.
10. In extraordinary circumstances, the Program Coordinator may consider extenuating circumstances and allow a student meeting all other programs and course requirements to continue.
11. The Program Coordinator initiates withdrawal of any absent student who ceases to attend classes without withdrawing from courses. The student may receive a failing grade for all courses they are enrolled in.
12. ZOOM may be used to conduct synchronous online class meetings. The link for each course will be sent to the student via Brazosport College email. Passwords for entry to class may be required. A ZOOM waiting room will be provided before entering the class. Passwords for entry to class may be required; passwords will be provided to student via Brazosport College email.
13. ZOOM class meetings will be recorded and posted in D2L. Passwords to gain access to the recordings may be required; passwords will be provided by the instructor via Brazosport College email.
14. Students who miss a scheduled ZOOM class meeting will not be given the password to view the recorded version of the missed class until notifying instructor of absence.
15. Students will be considered tardy if not online in the scheduled ZOOM waiting room at designated start of class.

Student Withdrawals

1. Brazosport College reserves the right to request at any time the withdrawal or dismissal of any student whose health, conduct, clinical performance, patient safety and/or scholastic records indicate that it would be inadvisable for the student to continue with the program.
2. Course withdrawal policies follow published college policies and program policies in the current Associate Degree Nursing Student Handbook.
3. Voluntary withdrawal requires written notification by the student. This notification must be submitted to the Program Coordinator, and it must include the reasons for withdrawing.
4. Courses dropped on or before semester census date are not recorded on student transcripts. Course withdrawals received after census date and before withdrawal deadline each semester are recorded on student transcripts as a course grade of W. The last date to withdraw from this course is 03/31/2022.
5. Students who have registered and paid for courses are considered enrolled until the student officially withdraws by submitting a withdrawal form to the registrar and Program Coordinator. Ceasing to attend class does not terminate enrollment. The student is liable for returning and repaying financial aid, scholarships, or any funds provided to the student.
6. Because withdrawal from classes affects enrollment in other courses, insurance eligibility, financial aid, and veteran's benefits; prior to finalizing withdrawal, students are advised to consult with Financial Aid Office and/or Veteran's Coordinator.

EVALUATION METHODS

Content mastery may be assessed through computerized exams, quizzes, written assignments, online assignments, normed assessments, critical thinking activities, and application via patient scenarios.

GRADING CRITERIA

Course Grade

The final grade for this course is derived from the following components:

Exams (5)	60%
Final Exam	20%
Evolve Online Assignments	15%
Course Assignments	5%

Course average grade scale

The Brazosport ADN Program uses the following grading scale for overall course grades

A = 92-100 B= 84-91 C= 78-83 D= 70-77 F= 69 and below

Exam grade scale

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A = 92-100 B= 84-91 C= 78-83 D= 70-77 F= 69 and below

Exam Policy

7. **Students earn grades. Grades are not deserved or given. Grades are not inflated or curved. Students with grade dependent scholarships are responsible for earning required grades. Faculty members will not inflate or adjust grades or provide special assignments for students with scholarship or other financial return based on grades. Requesting faculty members to adjust grades is considered unprofessional behavior.**
 1. If the exam is online, it will occur in a synchronous manner at the time and date on the course schedule. All students must take the exam at the designated time/date. NO EXCEPTIONS. All books, papers, computers, purses, phones, hats, drinks, food, gum, and other identified items must be not permitted during testing. No items are permitted on desks during exams, except pens/pencils and a blank sheet of paper. Calculators may be allowed at faculty discretion.
 2. For online proctored exams: Once an exam begins, the student may not exit the exam. Instructors will be monitoring exam exits and they will be treated as academic dishonesty. Exams are timed at 1.5 minutes per question, no extra time is allowed. Once the time runs out the exam will shut down. Any questions not answered will not be given credit. Students may **NOT** pause or exit the exam once it begins. Extra time is not awarded. All exams must be taken using D2L. Proctoring with a webcam is required for every exam. Online exams will require Respondus lockdown browser and Respondus monitor (with webcam). If a student encounters a technical difficulty at any time, they must immediately email the lead instructor and notify them of the specific issue experienced with a screenshot if possible. Once the instructor has been emailed and made aware of the issue with the exact time of the issue, the student may attempt to open the exam back up and resume the exam.
 3. For on campus exams: Students should be in seat or ready at computer lab and prepared to begin exams **at least 10 minutes before start time.** All books, papers, computers, purses, phones, hats, drinks, food, gum, and other identified items are not permitted in the computer testing lab. No items are permitted on desks during exams, except pens/pencils and a blank sheet of paper. Calculators may be allowed at faculty discretion.
 4. Talking is not permitted and will be treated as academic dishonesty. Students with questions or computer issues should raise their hand and wait for the faculty member proctor.
 5. Once an exam begins, no student may enter the exam room without permission from faculty. No extra time is allowed for late students. Faculty have the right to close the classroom door and deny admission to late students.

6. Students may **NOT** leave the room once exam begins. Students needing to leave must be accompanied or will be denied re-entry. Extra time is not awarded.
7. Students completing exams should exit quietly and leave area and return to class at time specified by faculty. Classroom management is up to lead faculty. Faculty are not to be compared.
8. Do not email or call faculty for early grades.
9. Nursing students are expected to take examinations at the regularly scheduled time.
10. In the event a student is absent when an exam is administered, there MAY be a make-up test offered at lead faculty discretion. If no make-up is available for a specific exam, the student earns a ZERO for the exam. Some faculty do NOT offer make-up exams.
11. Make-up exam format is at the discretion of the lead faculty of the course.
12. If a Make-up exam is offered, it will be administered per lead faculty preference, and may require student to schedule testing time in the Learning Center. Students must abide by Learning Center rules.
13. Exams must be made up the day the student returns to class or clinical. The student is responsible for scheduling a time to take the exam with lead faculty.
14. Makeup exams must not be completed during scheduled class hours.
15. If the exam is not completed according to guidelines, the student earns a zero.

Exam Review

1. Exams are graded and evaluated after close of exam.
2. After comprehensive review and analysis, grades are posted. Exam grades are generally posted (ready) during the day after scheduled exam.
3. Any item challenges must be submitted on the proper **EXAM QUESTION CHALLENGE FORM** via email providing item subject, rationale for alternate correct answer, and cited reference for rationale. A separate form must be completed for EACH question challenged. Email challenges must be received within 24 hours of the close of the exam. Challenges not submitted in the proper format or time frame will not be accepted.
4. Verbal challenges are not acceptable. Any unprofessional behavior will halt a live review if one is provided.
5. Exam review format is left to faculty.
6. Students challenging exam questions must do so according to procedure as published in course syllabi. Faculty decisions are final.

Ticket to Class

A Ticket to Class (included as grade under Course Assignments [5% of course grade] may be assigned to both online synchronous and face-to-face class meetings. A ticket to class may include various assignments or quizzes accessible in the D2L RNSG 1343 course and will be due via a dropbox **before** the corresponding lecture. These assignments are required pre-work for the lecture, and you may not be allowed to enter the class until the assigned ticket to class has been submitted.

Elsevier/Evolve Online Assignments

There are three types of Elsevier/Evolve Assignments: **NG** – not graded; **GRADED with earned score** – the score you earn on the lesson/quiz is the grade you will receive (multiple attempts are allowed up until due date with the best score recorded as your grade); and, **GRADED with PASS/FAIL** – you will receive 100% if you complete the lesson with a passing score: 0% if you do not complete with a passing score. The student will receive a “0” for any **GRADED WITH PASS/FAIL** Evolve assignments NOT completed by the assignment due date.

Make Up Work

1. Students absent from scheduled exams or absent on days when assignments are due must meet course syllabus published submission guidelines.
2. Absence does not excuse or relieve a student from deadlines.

3. Late assignments without a pre-event specific discussion with the course faculty may earn a grade of zero.
4. Written assignments have a specific due date; assignments not submitted at specified time on due date, are late.
5. A late point deduction of 10 points per day will be applied to assignment submitted late. Late policy point deduction applies to each day late, no matter if holiday, weekend or other non-business day.
6. Late assignments must be time and date stamped by program personnel when submitted or per course syllabus.
7. It is expected that students purchase required resources in a timely manner. Assignments missed because of unpurchased resources will receive a grade of zero.

Remediation Requirements

1. Remediation may be required at instructor's discretion in the event the course grade average is below 78 or individual exam grade is below 78. **Students will not be allowed to sit for the subsequent exam if they have not completed the exam counseling requirement.**
2. In addition to completing the required remediation, students earning less than 78% on any exam must schedule a meeting with the designated faculty within 1 week to discuss the exam. It is up to the student to schedule a remediation, and to provide designated faculty with the completed remediation form. **Any student who has not met with faculty for required remediation will not be allowed to sit for the next scheduled exam and will earn a grade of zero on that exam.**

ADDITIONAL POLICIES

Student Conduct Statement

Students are expected to be aware of and follow the Brazosport College Student Code of Conduct. Students have violated the Code if they "fail to comply with any lawful directions, verbal or written, of any official at BC." Lawful directions include precautions and requirements taken to prevent the spread of COVID-19 at Brazosport College. Students who do not follow safety requirements, including the wearing of a mask, may be removed from class by their instructor and referred to the Dean of Student Services.

Campus Closure Statement

Brazosport College is committed to the health and safety of all students, staff, and faculty and adheres to all federal and state guidelines. The College intends to stay open for the duration of the semester and provide access to classes and support services on campus in the safest way possible. The College will also comply with lawful orders given by applicable authorities, including the Governor of Texas, up to and including campus closure. It is possible that on campus activities may be moved online and/or postpone if such orders are given.

Statement of Equal Opportunity

It is the policy of Brazosport College not to discriminate on the basis of gender, disability, race, creed, color, age, and national origin in its educational and vocational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

Students with Disabilities

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

ADA Statement

The Associate Degree Nursing Program complies with college policies regarding rights of individuals with disabilities. Applicants and students must notify the college of disabilities. The purpose of ADA is to provide a clear and comprehensive national mandate for elimination of discrimination against individuals with disabilities, to provide clear, strong, consistent enforceable standards addressing discrimination, to ensure the Federal government plays a central role in enforcing standards established in this act on behalf of individuals with disabilities. (1991) An individual with a disability is a person who has a physical or mental impairment that substantially limits a “major life activity,” or has a record of such impairment, or is regarded as having such impairment. A qualified individual with a disability is one who meets essential eligibility requirement for the program or activity offered by a public entity with or without reasonable accommodation. (ADA 1630.20) Essential functions are those functions the individual who holds the position must be able to perform unaided or with the assistance of a reasonable accommodation. (ADA 1630.20). Reasonable accommodation: “Change in the way things are customarily done that will enable an individual with a disability to enjoy equal opportunities.” (ADA 1620.20)

Performance requirements are basic activities a student must be able to complete in a reasonably independent manner. A student who poses a direct threat to health or safety of others or themselves does **not** meet clinical and skills competencies required by Vocational Nursing Program. A “direct threat” is defined as a significant risk to health or safety of others that cannot be eliminated or reduced to acceptable levels by modification of policies, practices or procedures, by provision of auxiliary aids or services. Determination is made on an individual basis. Nursing students must be fully able to comply with program Critical Core Attributes throughout entire program (See Critical Core Attributes).

Title IX Statement

Brazosport College faculty and staff are committed to supporting students and upholding the College District’s non-discrimination policy. Under Title IX and Brazosport College’s policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are “Responsible Employees” and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Mareille Rolon, HR Coordinator and Title IX Coordinator
Office C-114; 979-230-3303; mareille.rolon@brazosport.edu

Covid-19 Statement

At Brazosport College, all of us, including faculty, staff and students, share a common goal this spring semester, to keep our classes running in the safest manner possible and avoid any disruption to your progress in achieving your educational and career goals. To that end, we ask and encourage you to conduct yourself in the following manner while on campus this semester:

- Every day, perform a self-health check prior to coming to campus and stay home if sick.
- To the greatest extent possible, maintain your distance between you and other students, faculty, and staff while on campus.
- Wear a properly fitted face covering over your mouth and nose while indoors on campus. If you do not have a mask, they will be available to you in all classrooms this fall.
- Practice good hygiene, washing your hands regularly and/or using hand sanitizer.
- The most effective way to protect yourself from Covid-19 is through vaccination. The vaccine is readily available and at no cost to you. Vaccine information and availability can be found at <https://brazosport.edu/coronavirus/vaccine/>.

If at any time this semester you begin to experience Covid symptoms, or if you are exposed to someone who has tested positive for Covid-19, please take the following steps:

- Stay home if you're feeling sick and minimize your contact with others.
- Alert the College by completing the Covid-19 Exposure Report Form online at <https://brazosport.edu/coronavirus/report/>. Be sure to provide accurate contact information, including a working phone number that you will answer.
- After submitting the report, you will be promptly contacted by a member of our Rapid Response Team, who will ask you some specific questions about your situation and provide you with guidance moving forward.
- If it is determined that you should not come to class, your instructor will be notified. **Please know that your instructor will consider course adjustments and potential make-up work only if your case has been reported to Brazosport College, and they've been notified by our response team.** Your instructor will work with you to determine how to manage any make-up work.

The Community Health Network (CHN) Clinic at Brazosport College (located in BC Central B-Wing) is scheduled to be open from 8 AM to 6 PM Tuesday through Thursday during the Fall 2021 semester. While walk-ins are available, your visit will be easier if you pre-register by creating an account at www.mychn.org. In addition to providing health and behavioral services, CHN also provides COVID vaccinations and testing. All insurance is accepted and healthcare is provided on a sliding scale including no cost for those who need it.

Throughout the semester, please regularly check the College's Covid-19 information page at <https://brazosport.edu/coronavirus/>, where the latest updates and guidelines will be posted. As members of the BC community, all of us share a responsibility to each other to be as safe as possible.

HIPAA

Students are accountable and responsible for maintaining strict confidentiality of patient information. Breach in confidentiality results in disciplinary action and possible dismissal from the nursing program. Patient confidentiality includes oral, written and electronic communication. The Health Insurance Portability and Accountability Act (HIPAA), is a Federal law which prohibits unauthorized disclosure of private patient information. HIPAA provides both civil and criminal penalties for violations that range from fines of \$250,000 and 10 years in prison.

Students should inform family members of the program's privacy policy. Student information of any kind is not discussed or released to any family member. Family, friends, children, relatives, or any other non-program related persons are NOT permitted at college, in class, at clinical, or at any other program event, unless specifically invited.

ADDITIONAL RESOURCES

Information about the Library is available at www.brazosport.edu/~lib/Information.htm or by calling 979-230-3310.

Writing Center

The Brazosport College Writing Center (BC WC) can help you with any writing, speaking, or reading assignment for this class and others. The BC WC offers one-on-one sessions with a trained, professional writing consultant through a synchronous, online tutoring platform. BC WC Consultants will work with you in real-time to help you understand your reading, brainstorm topics for an assignment, develop ideas, maintain your focus, establish a clear structure, and so much more. You may schedule an appointment for a face-to-face or online session by visiting the [Schedule an Appointment](#) page.

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Online appointment hours are 8am-8pm MTWR and 8am-12pm on Friday. All sessions are 50 minutes long, and they can be scheduled up to two hours in advance. This means, you can schedule a couple weeks ahead of time or on the same day, provided consultants are available.

Math Center

As a supplement to in-course instruction, tutoring can be an effective tool for you to be successful in your classes, and has been proven to help students raise their course grades and to overcome concept anxiety. Tutoring is free for all Brazosport College students, and will be delivered virtually. The Math Center can be contacted at 979-230-3515, at mathcenter@brazosport.edu, and by visiting www.brazosport.edu/mathcenter.

The Student Services provides assistance in the following:

Counseling and Advising	979-230-3040
Financial Aid	979-230-3294
Student Activities	979-230-3355

To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979-230-3266.



Get the information you need – when you need it. Click <http://geni.us/BRAZO> to install **BC Connect** on your mobile device to receive reminders, explore careers, map your educational plan, be in the know about events, find out about scholarships, achieve your goals and much more.



Syllabus Receipt Acknowledgement

RNSG 1343 – Complex Concepts of Adult Health

I received and read the syllabus, course requirements, required text, equipment, and materials for RNSG 1343 – Complex Concepts of Adult Health

My questions have been answered and clarified. I will seek clarification if needed. I understand there are no verbal contracts. Instructors may change the syllabus as needed to meet course and program outcomes. I am accountable and responsible for all syllabus information.

Student print name / date

Student sign name / date

Retained in Student Permanent File